

https://gltcenter.com/careers/italian-language-and-culture-instructor-2/

## Italian Language and Culture Instructor

## **Description**

• Plan and/or conduct small and/or large group language classes, both in person and remotely, using a wide

variety of language teaching methodologies and techniques, stressing speaking, listening comprehension, and

reading skills. In most cases, the Government will provide the teaching materials. Using the foreign language

as a tool to accomplish United States Government objectives is the ultimate goal of the training that SLS

provides.

- Use established training materials and work collaboratively and closely with other instructors.
- Provide students with encouragement and constructive feedback.
- Apply classroom management techniques to provide a respectful, studentcentered environment conducive to learning.
- Conduct informal or formal progress evaluations and/or administer weekly quizzes and assessments to

evaluate student progress.

- · Attend all section and other meetings as appropriate.
- Incorporate the use of instructional technology into the instructional program as appropriate.
- Maintain an online classroom environment through the FSI Learning Management System (LMS).

## Required Qualifications:

 $\bullet$  A minimum of three (3) years of experience teaching adult learners the foreign language they will be

providing to FSI in a classroom setting (2 or more students).

- BA/BS, MA/MS, or Ph.D., or foreign equivalent degree(s) in any field.
- A minimum of three (3) years of experience teaching foreign language with proficiency-based or task-based curricula.
- A minimum of one (1) year of experience administering proficiency-based assessments (i.e., serving as an FSI

tester or rater, administering DLPT or ACTFL OPI exams, administering proficiency or task-based quizzes

or weekly assessments as part of a standard language curriculum).

• A minimum English proficiency level of a 2:2 on the ILR proficiency scale.

**Hiring organization**Global Language Center

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