

JANUARY 2020



Strands Master Instructors

We are so proud of our Four Strands
Master Instructors!



Gilbert Mushibuka

French LCI, LC



Russian/Tajik LCI

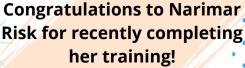


Arabic LCI











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Immersion Trip





Lucian Rosca, Romanian LCI and Diana Griciuc, Romanian LCI volunteered to participate in an instructor-led Romanian immersion to New York City, NY. Thank you both for accompanying your students in Juch a wonderful adventure.

ROMANIA

Pictured: Ambassador of the Republic of Moldova to UN at the Permanent Mission of the Republic of Moldova to UN, along with Diana Griciuc (second from the right) and Lucian Rosca (far right).





"Overall, this was a fantastic immersion experience for our students. The Romanians and Moldovans we met during the event were very happy to collaborate with us, they were very patient, encouraging and hospitable with our students."
- Lucian Rosca and Diana Griciuc



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GLC CERTIFICATES OF ACHIEVEMENT

Maria Genar

Swedish, LCI





Hebrew, LCI











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Jean Abel Pierre

French, DLM



Lao, LCI





Maria Urdaneta Rothwell

Spanish, LCI



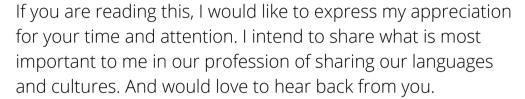


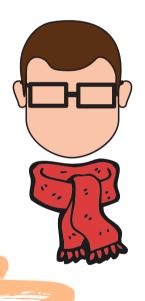




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Language & Culture hasn't always been an explicitly obvious combination in the area of language learning. The study of intercultural communication was born just in the 1950s. At FSI, by the way – when Edward Hall wrote his first books. Well, to be fair, culture has always been present in any language learning context to the mostly implicitly, except for the so-called high Culture (that big C). Whatever we see or sense, especially at the highest level of human expression (literature, art, music, semiotic cuisine, etc.) comes in play when languages are taught and learned.

That's why someone said that Language is a Road Map to a Culture.

The main challenge, however, presents itself when the "c" is not capitalized, mainly due to invisibility and intangibility of the unspoken culture. And that's exactly where the mystery of cultures begins to surface if we try to find it. Quite a while ago this notion startled me and made me think... thanks to F. Nietzsche –

"And those who were seen dancing were thought to be insane by those who cou<mark>ld not hear</mark> the music."

Since then, I have been trying to learn how to hear the music of the unknown. It is not easy, takes time and effort. But it opens the world of a new language.



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10 New Year's Resolutions for Instructors

Get Your Classroom Organized



This is usually on the top of the list for all teachers. While teachers are known for their organizational skills, teaching is a hectic job and it's easy to let things get a little out of control. The best way to achieve this goal is to make a list and slowly check off each task as you complete them. Break up your goals into smaller tasks to make them easier to achieve. For example, week one, you might choose to organize all your paperwork, week two, your desk, and so on.



Create a Flexible Classroom

Flexible classrooms are all the rage right now, and if you haven't yet incorporated this trend into your classroom, the new year is a great time to start. Begin by purchasing a few alternative seats a bean bag chair. Then, move on to bigger items such as standing desks.





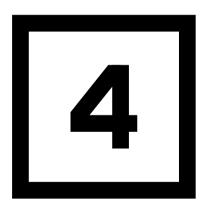
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Go Paperless

With educational technology tools, it's really gotten even easier to commit to a paperless classroom. If you're lucky enough to have access to iPads, you may even choose to have your students complete all of their work digitally.





Sometimes the idea of a fresh new start (like the New Year) can help you remember your passion for teaching. It's easy to lose track of what initially motivated you to teach, especially when you've been at it for a long time. This new year take some time to jot down some of the reasons why you became a teacher in the first place. Remembering your drive and passion for teaching will help you keep going.





Every teacher has their own style of teaching and what works for some may not work for others. However, the New Year may give you the opportunity to re-think the way that you teach and to try something new that you have always wanted to try. You can start by asking yourself some questions, like "Do I want a student-centered classroom?" or "Would I like to be more of a guide or a leader?" These questions will help guide you in figuring out which teaching style you want for your classroom.



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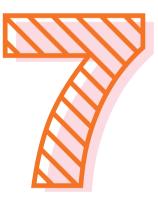
Get to Know Students Better

Take some time in the new year to get to know your students on a more personal level. This means taking some time to get to know their passions, interests, and family outside of the classroom. The better connection that you have with each individual student, the stronger the classroom community you can build.



Have Better Time Management Skills

This new year take some time to improve your time management skills. Learn to prioritize your tasks and take advantage of technology to really maximize your students' learning time. Tech tools are known to keep students engaged in learning longer, so if you really want to maximize your students' learning time use these tools every day.





Use More Tech Tools

There are some great (and affordable!) educational tech tools that are on the market. This January, make it your goal to try and utilize as many pieces of technology as you can.



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Do Not Take Work Home with You

Your goal is to not take your work home with you so that you can spend more time with your family doing things that you love. You would think that this seems like an impossible task, but by showing up for work thirty minutes early and leaving thirty minutes late, it's very possible.

Spice Up Classroom Lesson Plans

Every now and then, it's fun to spice things up. This New Year change up your lessons and see how much fun you will have. Instead of writing everything on the chalkboard, use your interactive whiteboard. If your students are used to you always using textbooks for their lessons, turn the lesson into a game. Find a few ways to change up your normal way that you do things and you will see the spark being lit in your classroom once again.



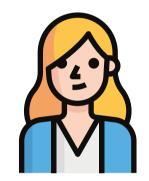


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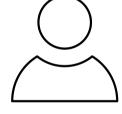




AMY'S REFERRAL BONUS



Global Language Center is accepting candidates and referrals for language instructors, curriculum developers and testers. If a candidate is selected, both the person making the referral and the person being referred will each receive \$275.00. Candidates should send their resumes to Amy Murphy at amurphy@gltcenter.com



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